



(Grades K-5)



Summer Reading Together Packet

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Summer Reading Together Packet

Grades: 6-8

Learning is not just for the classroom! Use the following activities to add reading to your summer and have fun reaching your goals. Complete each step and earn your certificate! Learning Ally has lots of book selections to keep you reading.

Participate in the **Summer Reading Together Program** to win prizes and share your success! Four students win each month and four win at the end of the summer for overall reading across June, July and August. Monthly prizes include a \$25.00 digital gift card! End of summer winners also receive a \$50 digital gift card. Top students who read the most pages or who have the most days spent reading 20 minutes or more will win!

You can use this packet to read all summer. Print extra copies of activity pages that you want to use for more than one book. Your family can help you use these activities to share on social media.

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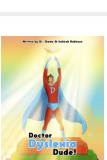
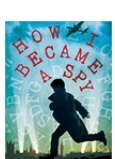



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Step 1: Pick a book

Summer is a great time to read!! Start by picking a book that looks good to you. It is a good idea to pick a couple of books in case you don't like the first one you try. Keep trying until you find one you like.

See the next page for some recommendations to get you started!

MIDDLE SCHOOL TITLES

	<p>The Lightning Thief: Percy Jackson & The Olympians- Book 1 by Rick Riordan</p>		<p>The Dragonet Prophecy: Wings of Fire, Book 1 by Tui T. Sutherland</p>
	<p>Two Degrees by Alan Gratz</p>		<p>Crispin: The Cross of Lead by Avi</p>
	<p>We Dream of Space by Erin Entrada Kelly</p>		<p>Hatchet by Gary Paulsen</p>
	<p>Harry Potter and the Sorcerer's Stone by J.K. Rowling</p>		<p>The Sword and the Circle by Rosemary Sutcliff</p>
	<p>From the Mixed-Up Files of Mrs. Basil E. Frankweiler by E.L. Konigsburg</p>		<p>Warriors: The Untold Stories by Erin Hunter</p>
	<p>The Little Prince by Antoine de Saint-Exupery</p>		<p>Doctor Dyslexia Dude: The Battle for Resilience by Shawn Robinson</p>
	<p>How I Became A Spy: A Mystery of WWII London by Deborah Hopkinson</p>		<p>Lifeboat 12 by Susan Hood</p>
	<p>Across The Desert by Dusti Bowling</p>		<p>Atlantis Rising by T.A. Barron</p>

Step 2: Set a goal

The best way to become a good reader is to plan to read as often as you can. You can start slow and then work your way up to more reading as you get stronger. You can aim for a certain number of minutes or pages each day. Think about the best days and times that you can read. Make sure you pick a comfy spot and have a snack!

You can update your goal every month:

Month 1 Goal:

I will read for _____ minutes or _____ pages on these days:

Sunday Monday Tuesday Wednesday Thursday Friday Saturday
(circle every day that you will read)

Month 2 Goal:

I will read for _____ minutes or _____ pages on these days:

Sunday Monday Tuesday Wednesday Thursday Friday Saturday
(circle every day that you will read)

Month 3 Goal:

I will read for _____ minutes or _____ pages on these days:

Sunday Monday Tuesday Wednesday Thursday Friday Saturday
(circle every day that you will read)

Step 3: Prepare

A good way to help you read well is to prepare before you read. Before you start your book, think about what you already know and make some predictions. As you read, gather evidence to support or refute your prediction. As you finish your book consider whether your prediction was accurate or not. Use the below framework to track your prediction:

Book Title: _____

Author: _____

Prediction:

Supporting quotes/ actions/ experiences:

Supporting facts and/ or inferences:

Conclusion and Analysis: Was your prediction right or wrong?

Step 4: Create

Use any of the following activities to help you learn while you read:

Character Map

Purpose: To assist students in the identification and analysis of the character traits in a literary work using text support.

Instructions: Use this graphic organizer to identify character traits as you progress through your book. Review the below example and then complete your own character trait map for a character in the book you are reading.

Example:

Title:	<i>Alice in Wonderland</i>
Author:	<i>Lewis Carroll</i>

Feelings <i>Alice felt bored so she had an adventure. After that she was scared and confused.</i>	Description <i>Alice is a blond girl with a blue dress and a white apron.</i>
Name: <i>Alice</i>	
Behavior <i>Alice was very curious and had many adventures with the white rabbit.</i>	Personality Traits <i>Alice was mannerly, cheerful and curious.</i>

Title:	
Author:	

Feelings	Description
Name:	
Behavior	Personality Traits

Words to Learn: Vocabulary Builder:

Find interesting words in your audiobook that are unfamiliar to you. Write what you think it means, the page number and the dictionary definition.

Share on social media!

Share between three and six vocabulary words using #mysummervocab and tagging @Learning_Ally as well as #SRT24

Book Title: _____

Author: _____

New Word	What I Think It Means	Page Number	Dictionary Definition

Literary Elements:

The author uses many different elements to help make the story more engaging. A few elements that are used often in the story are simile, metaphor, symbolism and imagery.

1. Imagery: The use of sensory words to paint an image in your mind. For example:

- The gushing brook stole its way down the lush green mountains, dotted with tiny flowers in a riot of colors and trees coming alive with chirping birds.

2. Simile and Metaphor: Comparing two distinct objects to something else. A simile uses “like” or “as”. A metaphor describes without using “like” or “as”. For example:

- “My love is like a red, red rose” (simile)
- He is an old fox; very cunning (metaphor)

3. Symbolism: Something (a word, action or event in the story) that represents something else. For example:

- A red rose represents love
- A dove represents peace.

Find examples of each literary element from the book you are reading and include them in the below chart:

Book Title: _____

Author: _____

Literary Element	Example from the Book	Page Number
Imagery		
Simile		
Metaphor		
Symbolism		

Step 5: Track your progress

Use [the calendar](#) to check off every day that you read. Use the pictures to show if your summer reading outlook is cloudy, partly sunny, or sunny!

Share on social media!

When you finish a book, create a video to recommend your summer reading book to other students using #mysummerbook and tag @Learning_Ally and #SRT24

Step 6: Celebrate!

When you reach your goals, celebrate your success by sharing this certificate of your success with family and friends. You can share your progress on social media using #SRT24



Certificate of Participation

Thank you for joining our community of readers and congratulations
on your commitment to improving your daily reading habits.

SUMMER 2024



Step 7: Keep Reading!!!

Learning Ally has even more book recommendations....check it out!

Good Reads: Middle School

Nonfiction



NC047 *Fly Girls Young Readers' Edition : How Five Daring Women Defied All Odds and Made Aviation History*, Keith O'Brien

KY379 *Kids On Strike!* Susan Campbell Bartoletti

NC720 *They Lost Their Heads! : What Happened To Washington's Teeth, Einstein's Brain, And Other Famous Body Parts*, Carlyn Beccia

NC729 *Know Your Rights! : A Modern Kid's Guide To The American Constitution*, Laura Barcella

NA223 *Lion : A Long Way Home Young Readers' Edition*, Saroo Brierley

GW423 *We Were There Too! : Young People In U.S. History*, Phillip Hoose

NB643 *Path To The Stars: My Journey From Girl Scout To Rocket Scientist*, Sylvia Acevedo

NA633 *Stormy Seas: Stories Of Young Boat Refugees*, Mary Beth Leatherdale

Graphic Novels



NB501 *A Wrinkle In Time: A Graphic Novel*, Madeleine L'Engle

NA728 *The Boxer: The True Story Of Holocaust Survivor Harry Haft*, Amy Bass

NA631 *Roller Girl*, Victoria Jamieson

NC428 *Guts*, Raina Telgemeier

KZ136 *The Last Kids On Earth And The Zombie Parade*, Max Brallier

NB600 *All's Faire In Middle School*, Victoria Jamieson

NC636 *White Bird*, R.J. Palacio

NA460 *Alamo All-Stars*, Nathan Hale

Historical Fiction



NB465 *Resistance*, Jennifer Nielsen

NA524 *Paper Wishes*, Lois Sepahban

NA591 *Unbound: A Novel In Verse*, Ann Burg **KW439** *Stella By Starlight*, Sharon Draper

NB007 *The Night Diary*, Veera Hiranandani

KX359 *The War That Saved My Life*, Kimberly Brubaker Bradley

KZ614 *Full Of Beans*, Jennifer Holm

NB966 *The Book Of Boy*, Catherine Gilbert Murdock