

Learning Ally™ Human-Read Audiobooks Directly Support Reading Skill Development

Phonemic Awareness & Phonics	Human-read audiobooks allow students to hear the explicit sounds of letters and letter patterns that form words
Vocabulary	Students engage with text and gain exposure to more words as reading becomes more complex (students with a learning disability like dyslexia who may still be working on decoding and phonology skills can read, gain access to increased vocabulary and comprehend higher-level words alongside their peers)
Fluency	Human voice models oral reading fluency for students who struggle with accuracy, automaticity, and rate of reading
Comprehension	Allows the student to be immersed in the meaning of text and removes the lag time of decoding, which becomes increasingly important as texts become more rigorous, while the skills of decoding and fluency are still developing

According to a nationwide survey, educators agree or strongly agree ...

90% students using Learning Ally develop or reinforce the **skills needed for reading**

→ **77%** students using Learning Ally show **improvement in their vocabulary skills**

→ **76%** students using Learning Ally show **improvement in their reading fluency**

→ **83%** students using Learning Ally are able to **comprehend assigned grade-level reading**

92% students using Learning Ally have become **independent readers**

Prosody	Human voice models oral reading prosody for students who struggle with inflection and intonation when reading (their reading may sound staccato and broken)
Access to Grade Level Content	Gives access to content that would otherwise be outside of the student's decoding range but within their comprehension ability, which could be at or above grade level
Reading Motivation & Stamina	Makes reading tangible and enjoyable because the stories come to life, as opposed to how reading would normally have been seen as a chore because students expend so much mental energy and capacity on decoding that reading an entire book is often an unachievable task and reading for extended periods of time is nearly impossible
Tracking	Gives student increased exposure to words as they visually track with the reader (reading along makes explicit the process of converting letter combinations to sounds)
Social/Emotional	Improves self-esteem and increases participation in class and peer discussions as students dive into content that normally would have taken hours to get through (students can feel a part of the conversation as they can read what the class is reading rather than reading what is dictated by their decoding ability and they can access books as many times as they need to in order to gain comprehension and full understanding because technology is infinitely patient)
Educational Independence	Dissipates dependence on someone else (parent, teacher) to read to them in order to gain access to grade-level content and allows the student to control their own education and successes (as they expand their background knowledge, an essential component in evolving as a student, they are building the capacity for higher-order thinking skills)

Learning Ally is a nonprofit organization with leading teacher solutions proven to transform the lives of students with learning differences and print disabilities.

LearningAlly.org/Educators

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