

IMPROVE A PARAGRAPH

NAME _____ DATE _____

DIRECTIONS

The following paragraph needs some help! Write above the following missing spaces with the correct part of a sentence to make this paragraph go from ordinary to extraordinary. You may use a dictionary and thesaurus to help you. Try to pick words you would not normally use to give this paragraph some word variety and character.

Hint: Look up a word you might normally use such as “good” or “bad” and pick a synonym that will make the sentence more exciting and interesting to your reader.

_____ Susie and _____ Ralph were
ADJECTIVE ADJECTIVE

_____ running out of school when the bell _____.
ADVERB VERB

It had been a _____ day. Susie was _____.
ADJECTIVE ADJECTIVE

because on this day her favorite _____ was coming
NOUN

to _____. _____ Ralph felt _____.
NOUN ADJECTIVE ADJECTIVE

for her, since she had been _____ about this for a
VERB +ing

long _____. Ralph wanted to make Susie’s day even
NOUN

more _____, so earlier that week, he _____.
ADJECTIVE VERB

her a _____. Ralph _____ Susie would be
NOUN VERB +ed

_____.
ADJECTIVE

PARTS OF SPEECH

Noun

A word that indicates a person, place or thing

EXAMPLE:

The driver got into his car for a trip.

Verb

A word that indicates action in a sentence

EXAMPLE:

The artist paints portraits for a living.

- Verb+ing: *painting*
- Verb+ed: *painted*

Adjective

A word that describes or gives information about the noun

EXAMPLE:

The hungry man went to a restaurant.

Adverb

A word that describes a verb, adjective or another adverb. It explains how, when, where, and to what extent.

EXAMPLE:

He scribbled his notes furiously in his notebook.
(verb)

The table was fairly sturdy after fixing the legs.
(adjective)

The boy ran very quickly.
(adverb)