

Grouping Strategies

Grouping Strategies: Book Review

These grouping strategies can serve to supplement instruction in a population of diverse learners. They can also be used as alternative assessments to the book review lesson to help incorporate different learning styles (visual, auditory, kinesthetic).

- **Peer-to-peer interviews:** One student acts as writer of the book as other interviews them about their creation of the book. Students work together in pairs to decide which questions will be asked and the interview is presented to the class.
- **Awesome artists:** The awesome artist draws a picture that represents a part of the book or chapter. You may draw something that represents *setting, conflict, prediction, character, solution* and *an interesting event*. Student then explains the piece of art to the class.
- **The clever connector:** The clever connector is responsible for making connections about the story or the chapter.

Text to self: I relate to the story because ...
I felt like the character when ...
I could understand when ...

Text to text: The character/setting/problem/theme/illustrations
remind me of another book because ...