

JUMPSTART LESSON PLAN

“Getting to Know the Learning Ally Audiobook Solution” Lesson Plan

Lesson Overview

SUBJECT/COURSE	LESSON TITLE	LESSON DURATION
LANGUAGE/LITERACY – SECONDARY GRADES	GETTING TO KNOW THE LEARNING ALLY AUDIOBOOK SOLUTION	<ul style="list-style-type: none">• EXPLANATION/LOGIN (5 MIN.)• INDEPENDENT OR GROUP ACTIVITY (25 MIN.)

Steps to Take before the Lesson

- Make sure all devices have the [Learning Ally Audiobooks App](#) downloaded
- Have student usernames and passwords ready
- Ensure student devices are online
- Provide headphones, if appropriate
- Select a specific book from your curriculum that you would like students to save to their Learning Ally Audiobooks bookshelf (found in step 5 of the scavenger hunt)

Lesson

Explanation/Login (5 minutes)

Introduce students to the Learning Ally Audiobook Solution by explaining that it is a tool that will allow them to listen to their school books and the books they want to read on their own.



Show them the Learning Ally Audiobooks App icon and ask them to open the app/program on their device, and login.

Let students know that they will be challenged to complete a scavenger hunt within the Learning Ally Audiobooks App to learn how to use it. To show you what they have learned, they will check off the items on the scavenger hunt list and show you their work on their device by sharing their screen, or sending you screenshots of their work by email or through your classroom's communication platform.

Notes

Make Sure Students Know How to Take a Screenshot

- Before students begin the scavenger hunt, ensure they know [how to take a screenshot](#) with the device they are using. Additionally, if students will show their work through screenshots, we recommend that you familiarize yourself with the screenshots used as examples in this plan to guarantee that students are sharing images of their authentic work with you.

Choosing Book Titles

- This plan gives students the opportunity to choose their own books, because our research shows that children who take agency over their own book selection are 60% more likely to read. If you would prefer that all students read the same titles, feel free to select specific titles for all students and add that to the checklist.

[To View the Scavenger Hunt, Click Here.](#)