

Goal Setting Worksheet To Help Schools Support Reading Success

ACCESS

Total # of students in our school/district << Based on national averages, the total # of potential eligible students should be at least 20% of the total student population.

+ + =

of students in Special Education* # of students with a 504* # of students in GenEd who receive reading supports TOTAL # of students potentially eligible for Learning Ally

*that could be eligible to receive Learning Ally

PROGRESS MONITOR

Total # of students enrolled with Learning Ally

Total # of students that are reading with Learning Ally

EXAMPLE: At least 90% of enrolled students should be reading with Learning Ally

Total # of students that are reading at least 33+ days per year with Learning Ally

EXAMPLE: Of the 90% reading with Learning Ally, at least 75% of those will read at least 33+ days per year

OTHER GOALS

Establish CORE teams at each school

Share Learning Ally at staff meetings and professional learning communities

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<i>Share Learning Ally at staff meetings and professional learning communities</i>	

Integration Plan

DISCUSSION POINTS	OUR PLAN
INSTRUCTIONAL MODEL WILL DRIVE INSTRUCTIONAL STRATEGIES What instructional model does your school use: Integrated Co-Teaching, Inclusive Gen-Ed, Pull- out Special Ed, etc.	
SCHEDULING Within the school instructional model, how will you schedule time for students to read?	
BUILDING HABITS & READING STAMINA How will you increase stamina for your students?	
TECHNOLOGY What technology will be used for students to listen: 1:1, encourage students to use own devices, technology cart, etc.?	
ENVIRONMENT How can you create an inviting environment that encourages reading and help students remember to use Learning Ally audiobooks?	
STUDENT ATTITUDES & BEHAVIORS How will you support individual students: I don't like to read, I don't want to stand out, I don't know what to read, etc.	
AUDIOBOOK CONTENT How can you support students in choice of books?	
GETTING STUDENTS STARTED How will you train students on using Learning Ally's reading app?	
HOMEWORK Are you requiring 20 minutes of reading at home each day?	
SCHOOL AWARENESS What is your plan around bringing in other staff/faculty to make them aware that students have access to Learning Ally audiobooks?	
PARENT AWARENESS How will you engage parents? Parent-Teacher conference night, Parent letter, parent awareness event	
CONTINUED MOTIVATION Will you be promoting awards, will you participate in Learning Ally's motivation programs?	
SUCCESS: DATA & GOAL SETTING How will you use the reading data to inform usage and goal setting?	
STUDENT SELF-ADVOCACY What is the school doing to promote self-advocacy skills and empowering students in their own education?	
TRANSITION How will you handle students that move from elementary to middle, middle to high, or who graduate?	