

Eligibility Frequently Asked Questions

1. What are the 3 categories in which students are eligible for Learning Ally?

Reading Deficit: A reading deficit is determined by a student's need for a reading accommodation due to an impairment in decoding, fluency and/or comprehension that does not allow a student to keep up with content at the same level as students without an impairment. **An IEP or 504 is not required.**

Blind or Visually Impaired: Blind persons whose visual acuity is 20/200 or less in the better eye with correcting glasses, or whose wide diameter of visual field subtends an angular distance no greater than 20 degrees. A person with a visual impairment has a visual deficit with correction that prevents or inhibits him/her from reading standard printed material.

Other Physical Disability: Students who have a physical impairment that prevents them from reading standard print, such as those who are unable to hold a book, turn the pages of a book, etc. Students with Cerebral Palsy, Multiple Sclerosis, or Muscular Dystrophy are examples of individuals who may qualify under this category.

2. Are ELL, ESL or ESOL students eligible to receive audiobooks from Learning Ally?

No. Learning English does not determine eligibility for an individual. The Learning Ally Audiobook Solution is a reading accommodation to support students with reading deficits. Being an English Learner does not identify a student as having a reading deficit. English Learners who have reading deficits in their primary language are eligible for and can make effective use of the Learning Ally Audiobook Solution.

3. Can all students have access to Learning Ally?

No. Only students that have been determined to be eligible by an educator or other professional within Learning Ally's [Eligibility Guide](#) and [Terms of Service](#) are eligible to access the Learning Ally Audiobook Solution.

4. Does a student need an IEP or 504 to be eligible?

No. An IEP or 504 is not required to be eligible. IEP and 504s are legal and procedural designations and do not automatically determine eligibility for a student; however, it is likely that student who are eligible for access to the Learning Ally Audiobook Solution will fall into these legal and procedural designations.

5. If a student has an IEP or 504, does that automatically make them eligible Learning Ally?

No. A student must be determined to have a reading deficit, be blind or visually impaired or have a physical disability. IEP and 504s are legal designations and do not automatically determine a student to be eligible; however, it is likely that student who are eligible for access to the Learning Ally Audiobook Solution will fall into these legal and procedural designations.

6. Do students in Tiers 2 or 3 of the RTI process or MTSS eligible for the Learning Ally Audiobook Solution?

Just like an IEP and 504, RTI (Response to Intervention) and MTSS (Multi-Tiered System of Supports) are procedural designations to support students. Procedural and legal designations do not determine eligibility for an individual. Only students that have been determined to be eligible by an educator or other professional within Learning Ally's [eligibility guide](#) are eligible to access the Learning Ally Audiobook Solution.

7. For students that are served through a school membership, does an educator or other professional need to submit documentation for an eligible student?

No. It is the sole responsibility of the educators or other professionals and the school to maintain all documentation of observations, student work, and informal and formal assessments. The educators or other professionals who are able to determine eligibility will select the appropriate eligibility type in the Learning Ally educator portal.

8. If an individual has a temporary condition, can they get access to Learning Ally Audiobook Solution?

Yes. If an educator or other professional has determined that the condition is eligible under one of the three categories, the individual can receive access to the Learning Ally Audiobook Solution for the duration of the temporary condition.

9. What is Learning Ally's Privacy Policy?

Visit LearningAlly.org/Privacy to read the policy

10. Are students with any of the following conditions eligible for Learning Ally?

- Social/emotional disturbance
- Environmental or economic disadvantage
- Cultural and linguistic factors such as limited english proficiency
- Insufficient instruction or opportunity to learn

No, the aforementioned factors may be present in students with a reading deficit but cannot be the exclusive reason for eligibility. However, a student who experiences any of these conditions and also has a reading deficit, is blind or visually impaired and/or has a physical disability as determined by an educator or other professional, the student will be eligible for the Learning Ally Audiobook Solution.