

AUDIOBOOK SOLUTION STRATEGIES

Tips to Help You Implement the Learning Ally Audiobook Solution™ in Your Classrooms

The following strategies can be used to implement audiobooks in your classroom. Decide which ones will work best for you based on grade level and environment. For more information, watch the [classroom strategy videos](#).

STRATEGY	BEST GRADE LEVELS	BEST SETTING	EDUCATIONAL GOAL/OUTCOME	SUPPORTS
Station Rotation/ Literacy Stations	E M	Gen Ed Classroom	Comprehension Builds Higher Order Thinking Skills	Universal Design for Learning Differentiated Instruction
Independent Reading	E M H	Gen Ed Classroom SPED Classroom Library Study Hall Homeroom	Builds Background Knowledge Exposure to Vocabulary	
Small Groups	E M H	Gen Ed Classroom ELA/Reading Class SPED Classroom	Builds Reading Confidence Models Oral Reading Fluency	
Whole-Class Instruction	E M H	Gen Ed Classroom ELA/Reading Class	Models Prosody Builds a Love of Stories/Literature	
Book Clubs	E M	Before/After School Lunch	Access to Grade Level Content/ Curriculum	
Homework	E M H	Before/After School Home	Builds Reading Stamina	

E Elementary School M Middle School H High School

STATION ROTATION/LITERACY STATIONS

Consider your rotation for this framework.

It's recommended students rotate between 1 -2 of the following stations per day:

- **Tech Time.** Works on building skills with a computer program.
- **Listening and Learning.** Collectively listens to a Learning Ally audiobook.
- **Read and Relax.** Students that are eligible for the Learning Ally Audiobook Solution™ read with a device while others read a print book.
- **Teacher Time.** Work on a particular lesson.
- **Got Skills?** Work on an assignment to develop skills related to the lesson.

INDEPENDENT READING

Independent reading has been proven to be an effective way to expose students to content and curriculum. In addition, making space and time within your day for 20 minutes of independent reading can expose students to a world of literature and stories. **Independent reading with the Learning Ally Audiobook Solution™ can:**

- Support reading programs like Accelerated Reader.
- Allow students time to keep up with grade-level content and curriculum in all subjects.
- Provide access to a variety of engaging grade-level texts during summer break.

The Learning Ally Audiobooks App can be an effective tool because of the integrated features such as:

- **Rewind.** Hear a passage again to understand meaning.
- **Bookmarking and notetaking.**
- **Speed control.** To speed up or slow down the reader.

SMALL GROUPS

The goals of small group literacy instruction are to improve students' literacy skills, encourage collaborative learning, and help students become independent readers who are able to comprehend and engage with texts.

The Learning Ally Audiobook Solution™ can be an added benefit to differentiate instruction and create a universally designed learning environment for all students, especially struggling readers.

- Start the class with about 10 minutes of whole class discussion.
- Divide students into three groups – rotate every 10 minutes for 30 minutes.
 - **Teacher Time.** Teacher works with a small group.
 - **Listen to the Story.** The entire group collectively listens to a book with Learning Ally.
 - **Assignment/Skill Work.** The group works together on an assignment.
- Bring the entire class back together to wrap-up for 10 minutes.

AUDIOBOOK SOLUTION STRATEGIES

WHOLE-CLASS INSTRUCTION

Use a smartboard to project the Learning Ally audiobook. Students can follow along with the synched audio with highlighted text, on the screen, or follow along in a physical book.

All students are listening and learning at the same time.

The students with reading deficits are getting a huge benefit because they are accessing grade-level content with the rest of the class. Audiobooks bridge the gap between students' decoding skills and their cognitive ability.

BOOK CLUBS

Book Clubs are widely used by the Learning Ally family in schools across the country. **Follow these steps on how to create a book club at your school.**

HOMEWORK

ELEMENTARY SCHOOL, GRADES K-2

- Read for at least 20 minutes each night to support reading fluency and develop a love of stories and reading.

ELEMENTARY SCHOOL, GRADES 3-5

- Read for at least 20 minutes each night to support reading comprehension, exposure to vocabulary, and fluency.

MIDDLE SCHOOL AND HIGH SCHOOL

- Keep up with the rigor of coursework.
- Pre-read for upcoming material/class discussion.