



## Summer Reading Together Packet

**@Learning\_Ally**  
**#SRT22**

## Summer Reading Together Packet

**Grades: K-5**

Learning is not just for the classroom! Use the following activities to add reading to your summer and have fun reaching your goals. Complete each step and earn your certificate! Learning Ally has lots of book selections to keep you reading.

Sign up for the [Summer Reading Together Program](#) to win prizes and share your success! Four students win each month and four win at the end of the summer for overall reading across June, July and August. Monthly prizes include a \$25.00 digital gift card! End of summer winners also receive a \$100 digital gift card. Top students who read the most pages or who have the most days spent reading 20 minutes or more will win!

You can use this packet to read all summer. Print extra copies of activity pages that you want to use for more than one book. Your family can help you use these activities to share on social media.

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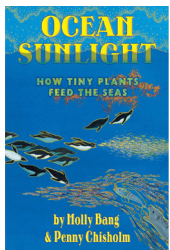
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## Step 1: Pick a book

Summer is a great time to read!! Start by picking a book that looks good to you. It is a good idea to pick a couple of books in case you don't like the first one you try. Keep trying until you find one you like.

See the next page for some recommendations to get your started!

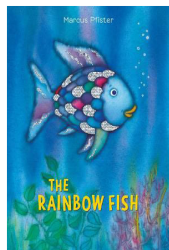
## SUMMER READING 2022: OCEANS OF POSSIBILITIES – ELEMENTARY SCHOOL



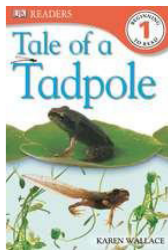
**ND386** Ocean Sunlight: How Tiny Plants Feed The Seas, *Molly Bang*



**FW963** Kermit The Hermit, *Bill Peet*



**HM849** The Rainbow Fish, *Marcus Pfister*



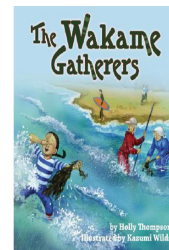
**KW019** Tale Of A Tadpole, *Karen Wallace*



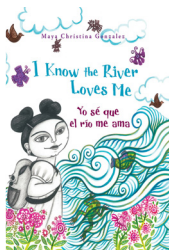
**NC476** Ibis: A True Whale Story, *John Himmelman*



**NA455** Follow The Moon Home, *Philippe Cousteau*



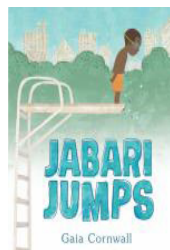
**NC835** The Wakame Gatherers, *Holly Thompson*



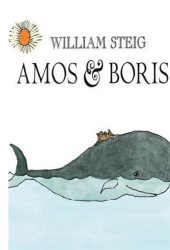
**NC814** I Know The River Loves Me, *Maya Cristina Gonzalez*



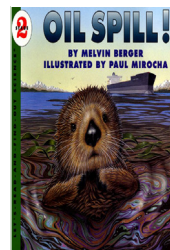
**ND209** Swashby And The Sea, *Beth Ferry*



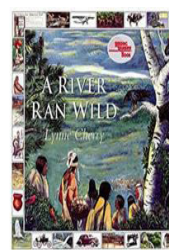
**NB318** Jabari Jumps, *Gaia Cornwall*



**KT710** Amos And Boris, *William Steig*



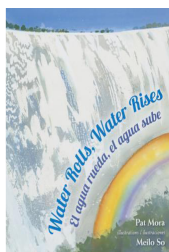
**KB079** Oil Spill!, *Melvin Berger*



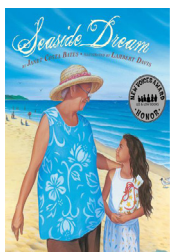
**KV962** A River Ran Wild: An Environmental History, *Lynne Cherry*



**NC810** How Do Wind And Water Change Earth?, *Paula Smith*



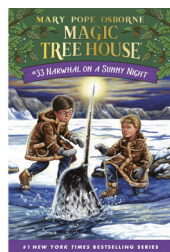
**NC802** Water Rolls, Water Rises, *Pat Mora*



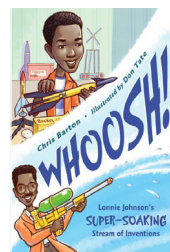
**NC829** Seaside Dream, *Janet Bates*



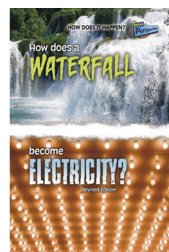
**KV575** Five Epic Disasters, *Lauren Tarshis*



**ND058** Narwhal On A Sunny Night, *Mary Pope Osborne*



**KZ951** Whoosh! Lonnie Johnson's Super-Soaking Stream Of Inventions, *Chris Barton*



**ND499** How Does A Waterfall Become Electricity? *Robert Snedden*



**KZ505** Seagulls Don't Eat Pickles, *E.S. Farber*

## Step 2: Set a goal

The best way to become a good reader is to plan to read as often as you can. You can start slow and then work your way up to more reading as you get stronger. You can aim for a certain number of minutes or pages each day. Think about the best days and times that you can read. Make sure you pick a comfy spot and have a snack!

You can update your goal every month:

### Month 1 Goal:

I will read for \_\_\_\_\_ minutes or \_\_\_\_\_ pages on these days:

Sunday      Monday      Tuesday      Wednesday      Thursday      Friday      Saturday

(circle every day that you will read)

### Month 2 Goal:

I will read for \_\_\_\_\_ minutes or \_\_\_\_\_ pages on these days:

Sunday      Monday      Tuesday      Wednesday      Thursday      Friday      Saturday

(circle every day that you will read)

### Month 3 Goal:

I will read for \_\_\_\_\_ minutes or \_\_\_\_\_ pages on these days:

Sunday      Monday      Tuesday      Wednesday      Thursday      Friday      Saturday

(circle every day that you will read)

## Step 3: Prepare

A good way to help you read well is to prepare before you read. Before you start your book, think about what you already know about the book, and what you want to know. After you finish the book you can write about what you learned. Use the KWL chart to prepare before you read. In the Know column, write or draw what you already KNOW about the book. In the next column write or draw what you WANT to know. When you are done with the book come back to this chart and write or draw what you LEARNED.

Name of Your Book: \_\_\_\_\_

Know	Want to Know	Learned

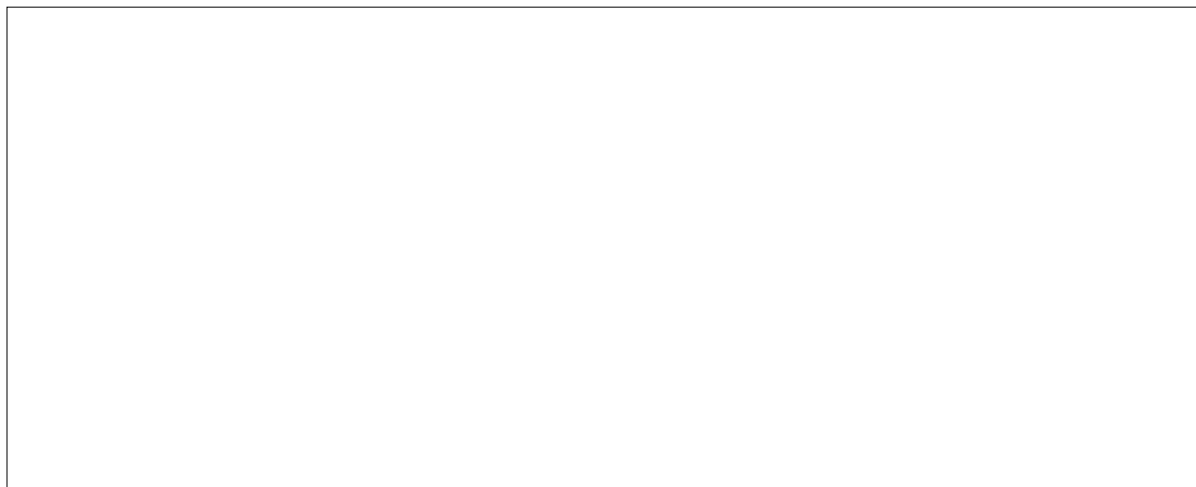
## Step 4: Create

Use any of the following activities to help you learn while you read:

### Read - Draw - Write

When you are done reading for the day, use this page to remember your favorite part! What happened? Draw all the details you can remember. Then write words to describe your picture:

Draw:



Write: \_\_\_\_\_

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## Vocabulary Four Square

Keep track of the new words you are learning by playing vocabulary four square. Write your new vocabulary word in the center. Enter the definition in the first square, draw a picture in the second square, write a synonym (another word that means the same thing) in the third square and write a sentence using the word in the fourth square.

### Share on social media!

Share between three and six vocabulary words using #mysummervocab and tagging @Learning\_Ally as well as #SRT21

Definition:	Picture:
Vocabulary Word:	
Synonym:	Sentence

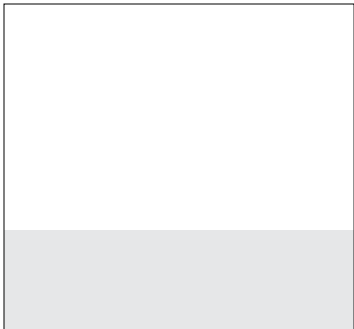
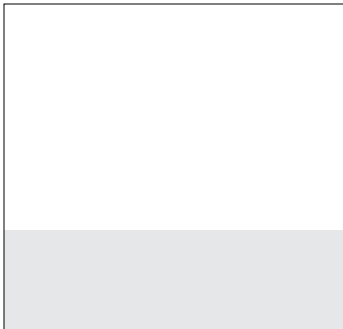
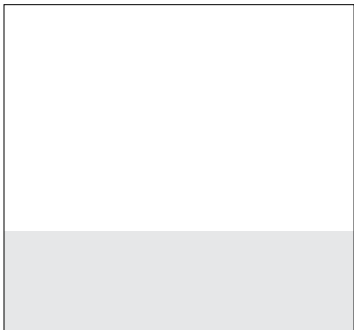
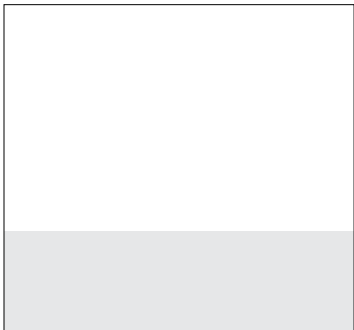
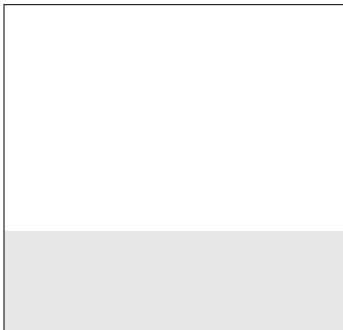
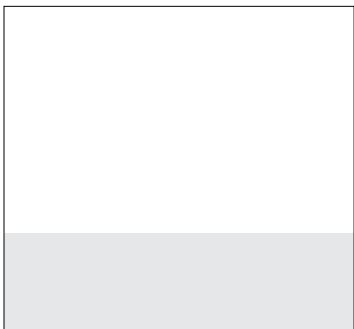
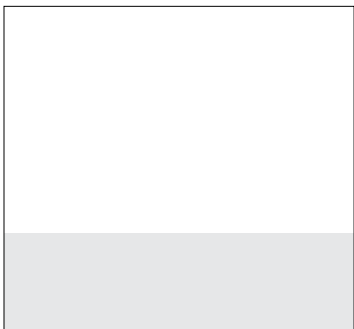
Definition:	Picture:
Vocabulary Word:	
Synonym:	Sentence

Definition:	Picture:
Vocabulary Word:	
Synonym:	Sentence

## Draw a comic of your book:

Use the spaces below to draw a comic of the book that you read. Remember to draw at least one panel for the beginning, one for the middle and one for the end. Use more panels to include all the details you can remember.

Book Title: \_\_\_\_\_

## Step 5: Track your progress

Use the calendar to check off every day that you read.  
Use the pictures to show if your summer reading outlook is cloudy, partly sunny, or sunny!

### Share on social media!

When you finish a book, create a video to recommend your summer reading book to other students using #mysummerbook and tag @Learning\_Ally and #SRT22

## Step 6: Celebrate!

When you reach your goals, celebrate your success by sharing this certificate of your success with family and friends. You can share your progress on social media using #SRT22



# Certificate of Participation

Thank you for joining our community of readers and congratulations  
on your commitment to improving your daily reading habits.

**SUMMER 2022**



## Step 7: Keep Reading!!!

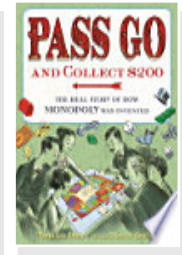
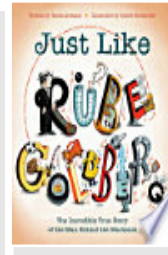
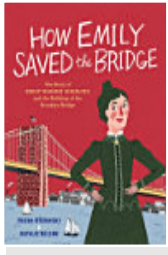
Learning Ally has even more activities and book recommendations.

Visit Learning Ally's Distance Learning site to find more activities.  
<https://learningally.org/Solutions-for-School/Distance-Learning>

Check out these recommendations:

## Good Reads: Elementary (K-2)

### Biography



**NC358** *How Emily Saved The Bridge: The Story Of Emily Warren Roebling And The Building Of The Brooklyn Bridge*, Frieda Wishinsky

**NC060** *The Boy Who Became King: LeBron James, The Children's Book*, Anthony Curcio

**NC024** *A Computer Called Katherine: How Katherine Johnson Helped Put America On The Moon*, Suzanne Slade

**NB832** *Thirty Minutes Over Oregon: A Japanese Pilot's World War II Story*, Marc Tyler Nobleman

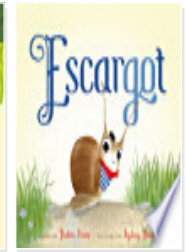
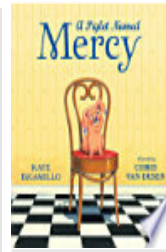
**NC027** *The Flying Girl: How Aida de Acosta Learned To Soar*, Margarita Engle

**NC747** *Six Dots: A Story Of Young Louis Braille*, Jen Bryant

**NC438** *Just Like Rube Goldberg*, Sarah Aronson

**NC722** *Pass Go And Collect \$200: The Real Story Of How Monopoly Was Invented*, Tanya Lee Stone

### Animals



**NC381** *Sport: Ship Dog Of The Great Lakes*, Pamela Cameron

**NC468** *Raising A Hero*, Laura Numeroff

**NA455** *Follow The Moon Home: A Tale Of One Idea, Twenty Kids And A Hundred Sea Turtles*, Philippe Cousteau

**NC073** *Spring According To Humphrey*, Betty Birney

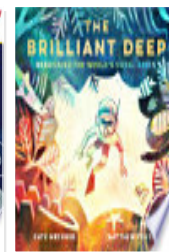
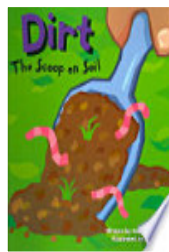
**NC436** *A Piglet Named Mercy*, Kate DiCamillo

**NB786** *Bruce's Big Move*, Ryan Higgins

**NC080** *The Very Impatient Caterpillar: Am I A Butterfly Yet?*, Ross Burach

**NB308** *Escargot*, Dashka Slater

### Science



**NC465** *Do Tornadoes Really Twist?: Questions And Answers About Tornadoes And Hurricanes*, Melvin Berger

**NC700** *Earth! My First 4.54 Billion Years*, Stacy McAnulty

**NC808** *Dirt: The Scoop On Soil*, Natalie Rosinsky

**NC810** *How Do Wind And Water Change Earth?*, Paula Smith

**NC484** *Rain, Wind, Sun, And Snow*, Najla Ahmad

**NC389** *The Stellar Story Of Space Travel*, Patricia Lakin

**NC028** *The Brilliant Deep: Rebuilding The World's Coral Reefs*, Kate Messner

**NC023** *Totally Cool Caves And Hot Volcanoes: + 10 More Epic Landforms!*, Janice Behrens



## Good Reads: Elementary (3-5)

### Nonfiction



**NC742** *Ruth Bader Ginsburg : The Case Of R. B. G. vs. Inequality*, Jonah Winter

**NA654** *Tiny Stitches: The Life Of Medical Pioneer Vivien Thomas*, Gwendolyn Hooks

**NC011** *A Green Place To Be: The Creation Of Central Park*, Cynthia Hand

**NB996** *Escape From Alcatraz: The Mystery Of The Three Men Who Escaped From The Rock*, Eric Braun

**NC729** *Know Your Rights! : A Modern Kid's Guide To The American Constitution*, Laura Barcella

**NC148** *What Is NASA?* Sarah Fabiny

**NB825** *Out Of The Ice : How Climate Change Is Revealing The Past*, Claire Eamer

**NC165** *Memphis, Martin, and the Mountaintop: The Sanitation Strike of 1968*, Alice Faye Duncan

### Animals



**NC019** *Tiger In Trouble! : And More True Stories Of Amazing Animal Rescues*, Kelly Milner Halls

**NC049** *Beauty And The Beak : How Science, Technology, And A 3D-Printed Beak Rescued A Bald Eagle*, Deborah Lee Rose

**NB821** *Back from the Brink: Saving Animals From Extinction*, Nancy Castaldo

**NA936** *What Was The Age Of The Dinosaurs?*, Megan Stine

**KZ083** *Snowman: The True Story Of A Champion*, Catherine Hapka

**NC496** *Animal Camouflage*, Vicky Franchino

**KV323** *Super Sniffers: Dog Detectives On The Job*, Dorothy Hinshaw Patent

**NA574** *Bonded by Battle : The Powerful Friendships Of Military Dogs And Soldiers, From The Civil War To Operation Iraqi Freedom*, Nancy Roe Pimm

### Graphic Novels



**NC719** *Anne Of Green Gables: A Graphic Novel*, Mariah Marsden

**NC382** *Dog Man: For Whom The Ball Rolls*, Dav Pilkey

**NC709** *Peter and Ernesto: A Tale Of Two Sloths*, Graham Annable

**NB730** *The Dragon Slayer: Folktales From Latin America: A TOON Graphic*, Jaime Hernandez

**NB733** *The Cardboard Kingdom*, Chad Sell

**NC424** *Best Friends*, Shannon Hale

**NB970** *The Bad Guys In Mission Unpluckable*, Aaron Blabey

**NC694** *How To Spot A Sasquatch*, J. Torres