



CE Certificates

Step by Step

 edWeb.net

))) Learning Ally's
Spotlight on

DYSLEXIA

CE Certificates: Step 1

If you are an educator seeking CE certificates for this event's sessions **completed on or before September 30, 2020**, please follow this process:

1. After logging into the Spotlight on Dyslexia event, watch an entire session (at least 40 minutes).



Connect with us:      

A screenshot of a video player interface. The top left shows a black video frame. Below it is a chat window with a message from "Eleanor Cotton" saying "Hello from GA!" and "Looking forward to this presentation!". The main area displays a slide with the title "Contrasting Approaches to Dyslexia Instruction: What are the 'Active Ingredients'?" and a list of names: Colby Hall, Ph.D; Grace Cannon, M.A.; Katlynn Dahl-Leonard, M.A.; and Rebecca S. Beegle, M.Ed. The slide also includes the logo for Children's Learning Institute and UTHHealth. At the bottom of the slide are logos for Children's Learning Institute and UTHHealth. The bottom of the player has a navigation bar with icons for back, play, full screen, chat, menu, home, and share. The bottom right corner says "powered by Intradō".

Step 2

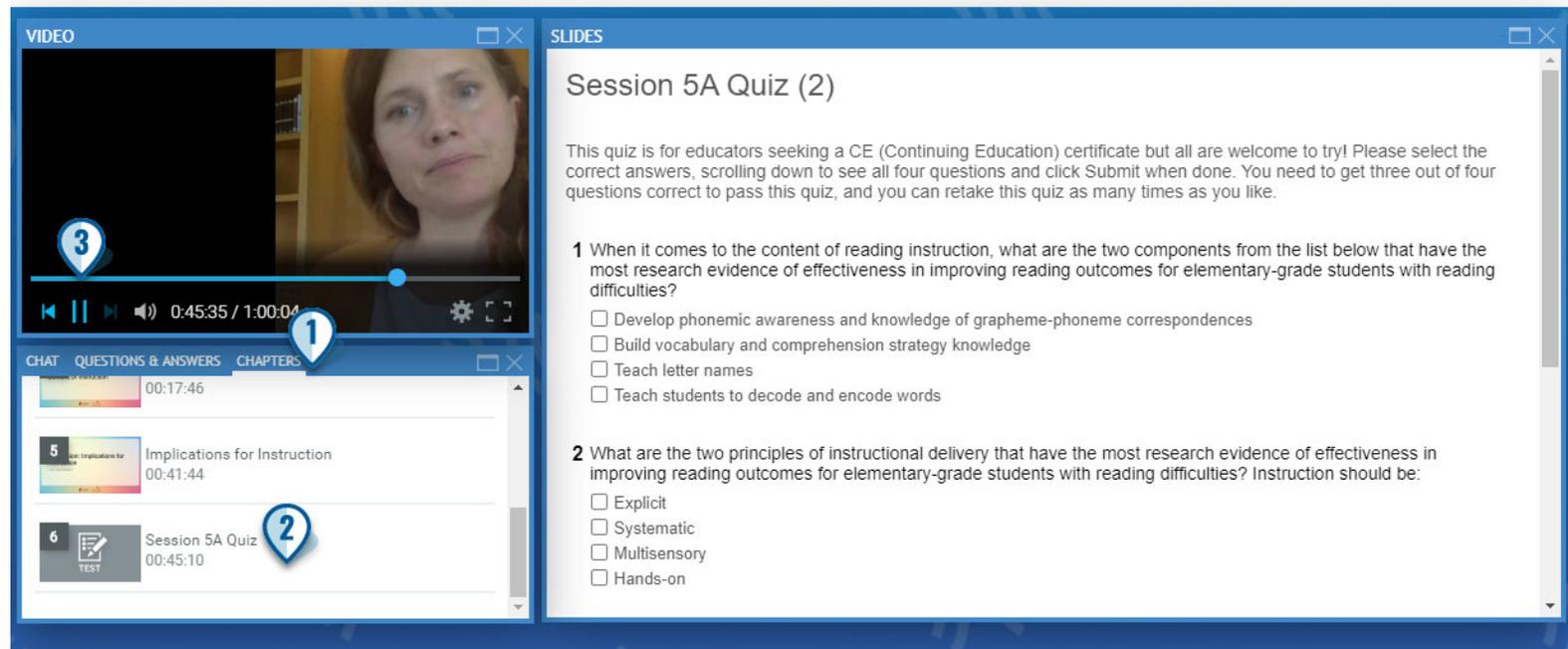
2. Take the CE Certificate quiz near the end of the session after presentation slides but before Q&A and score at least 70% (get 3 out of 4 correct).

You will need to scroll down and answer all 4 questions and click the Submit button.

Note that if you view the session on-demand, you can use the Chapter tab at lower left to skip to the quiz and pause the video with the playback controls at top left.



Connect with us:      



The screenshot displays a Learning Ally video player interface. The main video window shows a woman speaking, with a blue callout bubble containing the number '3' overlaid on the video. Below the video, there are playback controls and a progress bar showing 0:45:35 / 1:00:04. A blue callout bubble with the number '1' is positioned over the video controls. To the right of the video, a 'SLIDES' window is open, titled 'Session 5A Quiz (2)'. It contains the following text: 'This quiz is for educators seeking a CE (Continuing Education) certificate but all are welcome to try! Please select the correct answers, scrolling down to see all four questions and click Submit when done. You need to get three out of four questions correct to pass this quiz, and you can retake this quiz as many times as you like.' Below this text are two questions with multiple-choice options. Question 1 asks for two components of reading instruction with the most research evidence, and Question 2 asks for two principles of instructional delivery with the most research evidence. A blue callout bubble with the number '2' is positioned over the 'QUESTIONS & ANSWERS' tab in the bottom left corner of the interface.

VIDEO □ ×

SLIDES □ ×

Session 5A Quiz (2)

This quiz is for educators seeking a CE (Continuing Education) certificate but all are welcome to try! Please select the correct answers, scrolling down to see all four questions and click Submit when done. You need to get three out of four questions correct to pass this quiz, and you can retake this quiz as many times as you like.

1 When it comes to the content of reading instruction, what are the two components from the list below that have the most research evidence of effectiveness in improving reading outcomes for elementary-grade students with reading difficulties?

- Develop phonemic awareness and knowledge of grapheme-phoneme correspondences
- Build vocabulary and comprehension strategy knowledge
- Teach letter names
- Teach students to decode and encode words

2 What are the two principles of instructional delivery that have the most research evidence of effectiveness in improving reading outcomes for elementary-grade students with reading difficulties? Instruction should be:

- Explicit
- Systematic
- Multisensory
- Hands-on

CHAT **QUESTIONS & ANSWERS** **CHAPTERS** □ ×

00:17:46

5 Implications for Instruction 00:41:44

6 Session 5A Quiz 00:45:10

Step 3

3. Join Learning Ally's Struggling Readers community at edWeb.net/readers (if you're not already a member) **using the same email address you used for the conference.**

The screenshot displays the edWeb.net website interface. At the top, a blue banner features the Learning Ally logo and the text "Empower struggling readers to be grade-level achievers" with a "LEARN MORE" button and a silhouette of a person wearing headphones. Below the banner is a navigation menu with links for "edWebinar Calendar", "edWebinar Archives & CE Quizzes", "Communities", "Members", "Search", and "Help". A secondary menu includes "My Home Page", "My edWebinar Transcript", "My Communities", "My Colleagues", and "Logout".

The main content area is titled "Empowering Struggling Readers" and includes the community URL www.edweb.net/readers and a note that it is sponsored by Learning Ally. To the left is a photo of a young girl raising her hand in class. To the right is a green-bordered box with the text "INVITE OTHERS TO JOIN" and a "Click Here" link.

Below the main content is a "Community Toolbox" section with links to "Readers Blog", "Discussion Forums", "Resource Library", "Webinar Archives", and "Weblinks".

In the center, there is a video player showing a webinar titled "How to Build a Partnership with Parents and Families as they Lead Education in the Home" from Wednesday, May 6, 2020. The video features Barbara Swinberg (Founder, FIC Reading) and Terrie Roland, C.A.L.P. (Host, Vice President, Educator Initiatives, Learning Ally). At the bottom of the video player, it says "Join the Empowering Struggling Readers community: www.edweb.net/readers".

On the right side, there is a "Members" and "Administrators" section. Under "Members", three profiles are listed: Deborah Werner (Special Education Teacher, TEC Connections Academy, Commonwealth Virtual Sch.), Ann Watts (center Manager, Head Start), and Stacey Leo (Teacher, Province Therapeutics). Below these are three empty profile boxes.

Step 4

4. Once you've logged in to edWeb.net, visit your home page:



Step 5

5. Click on My edWebinar Transcript in the top blue bar:





Your CE certificate will be available for download in your transcript within 2 business days of your watching it live or on-demand and completing the quiz with a passing score.

Check <https://home.edweb.net/edweb-your-state/> for more information about using edWeb CE certificates in your state.

For more information on the process, visit <https://home.edweb.net/spotlight-on-dyslexia-2020>.