3rd Annual Online Conference for Educators and Parents

Learning Ally's
Spotlight on DYSLEXIA

Friday
December 2
9 am – 6 pm EST

Discover practical educational strategies from the world’s leading experts, right at your fingertips.

ATTEND LIVE
OR WATCH LATER ONLINE
The recorded event will be accessible online until February 2.

Ask about group rates and school options to replay the conference for up to a year!

KEYNOTE
Dean Bragonier NoticeAbility Inc., Founder, Executive Dyslexic
Sally Taylor Consenses, Founder, Dyslexic, daughter of Carly Simon
Family Of Strengths: Unlocking Dyslexic Ability
With a special message from Carly Simon, award-winning singer/songwriter, dyslexic

EDUCATIONAL POST-KEYNOTE
Louisa Moats President, Moats Associates Consulting
Why Spelling Counts in the 21st Century Classroom

Barbara Wilson Founder & Co-President, Wilson Language Training
Critical Components of Literacy Instruction for Prevention and Early Intervention

Elsa Cardenas-Hagan President, Valley Speech Language and Learning Center
La Lectura es Dificil: Dyslexia and English Language Learners

Steven Korner Ph.D
Differentiating Instruction Using the Pattern of Strengths and Weaknesses Model

Vaughn Lauer President, Educational Learning and Training
Many Evaluations are Mediocre at Best and the Process for Evaluating an Evaluation is Even Worse

Roberto Olivardia Department of Psychiatry, Harvard Medical School
Understanding ADHD, Executive Function Disorder and Its Relationship with Dyslexia

Register today at LearningAlly.org/DyslexiaConference
3rd Annual Online Conference for Educators and Parents

NEW THIS YEAR
Now offering a CEU credit option from Virginia Commonwealth University!
ALSO, enhanced opportunities to network Online with others from your state!

CONFERENCE SESSION AND SPEAKERS
More than 20 experts will share their dyslexia knowledge, insights and guidance for parents and teachers, and much more.

Technol-OGy: Enhancing Multi-Sensory Reading Instruction with Technology
Theresa Collins Director of Language Training, Eagle Hill Southport School, Orton-Gillingham Fellow
Sharon LaPage Plante Director of Technology, Eagle Hill Southport School, Orton-Gillingham Classroom Educator
IEPs with Accountability: How to Build “Progress Monitoring” Into an IEP So That You Can Measure a Child’s Progress—Both Short- and Long-term.
Tara Clancy M. A., Certified educator, reading specialist
Unlock Multi-Syllabic Words for Struggling Readers by Learning Simple Decoding and Vocabulary Techniques
Jeann Jeup Supervisor of Instruction, The Institute for Multi-Sensory Education
Janice Kohler Director of Professional Development, The Institute for Multi-Sensory Education
Helen Brandon Instructor, The Institute for Multi-Sensory Education
Assistive Technology: Solutions for Increasing Learner Independence and Classroom Participation
Marc Surabian ABD, Assistant Technology Consultant and Graduate School Lecturer, ATHelp.org and Pace University
Successful Transition from High School to College for Students with Learning Disabilities
William N. Presutti MS, LT/CT, Director, Regional Center for Learning Disabilities, Fairleigh Dickinson University
Supporting the Social and Emotional Well-being of Students with Dyslexia: A Strengths-based Approach
Julie Meek LCSW, Lead Counselor, Lee Pesky Learning Center
Translating the Research on Reading Comprehension: The Role of the Practitioner
Nichole Pugliese M.Ed., Coordinator of Educational Outreach and Teacher Development
Eyes on the Page—Developing Reading and Listening Stamina
Nancy Youree Duggin Ed.S., NBCT, Educational Consultant
Greek and Latin Roots: Improving Vocabulary and Comprehension in Older Students
Sarah Zelenak CALP, Educational Consultant, Reading and Language Arts Centers (RLAC)
Beyond Decoding: Providing Effective Instruction in Fluency and Comprehension to Struggling Readers
Lynn Givens M.Ed., Learning Disabilities, Florida Reading Endorsement, Beacon Educator, Visiting Professor, College of Education, Florida State University
Michael Hart Ph.D, Consulting Psychologist
How Technology Can Support Decoding, Reading Fluency, and Reading Comprehension
Jules Csillag BA, MS, CCC-SLP, Speech Language Pathologist, Jules Teaches & The Gateway School
Understanding the Interconnectivity of Language — Reading Instruction is Just the Beginning
Caitlin Parker M.S. Ed., Educational Consultant, Landmark Outreach, Landmark School
Dyslexia, ADHD & Anxiety
Dr. Robert Hendron D.O., UCSF Professor of Psychiatry and Behavioral Science; Division of Child and Adolescent Psychiatry; Co-Director of the UCSF Dyslexia Center
Fluency Strategies to Increase Automaticity
Barbara Steinberg M. Ed., Dyslexia and Educational Consultant
Creativity, Dyslexia, Dyscalculia: Fostering Positive Syntheses
Fredricka Reisman Ph.D., Professor & Director, Drexel – Torrance Center for Creativity and Innovation, School of Education, Drexel University
Lori Severino Ed.D., Assistant Clinical Professor, Former Director Special Education, School of Education, Drexel University
Larry Keiser M.S., Ph.D. candidate, Executive Director for Special Projects, School of Education, Drexel University