

## A WHOLE CHILD LITERACY™ SOLUTION

Pre-K to Grade 2

Easily Implement Science-of-Reading-Based Instruction to Increase Comprehension



The science of reading research shows that students need instruction in both word recognition skills and language comprehension skills *from the beginning* of learning to read. Word recognition skills allow readers to decode the words in a text, while language comprehension skills such as vocabulary and background knowledge are necessary for readers to make meaning of those words.



## **Build Language Comprehension Skills with Excite Reading®**

In as little as 10 minutes per day, Excite Reading® builds student vocabulary and background knowledge, which are essential to reading comprehension. The program's e-library offers diverse, human-narrated, engaging texts that are above students' decoding levels. This allows them to enjoy authentic children's fiction and nonfiction that exposes them to new concepts and robust vocabulary words that they aren't yet capable of decoding on their own, all of which increases reading comprehension.

Perfect for cross-curricular use, themed text sets based on social studies and science concepts draw students into new worlds and into the vocabulary they need to explore ideas and express themselves. And research-based, step-by-step lessons save valuable time for educators.



Above: An example of an Excite Reading® experience with the book Wolf Camp by Katie McKy

## Turnkey Read-Aloud, Think-Aloud Literacy Solution

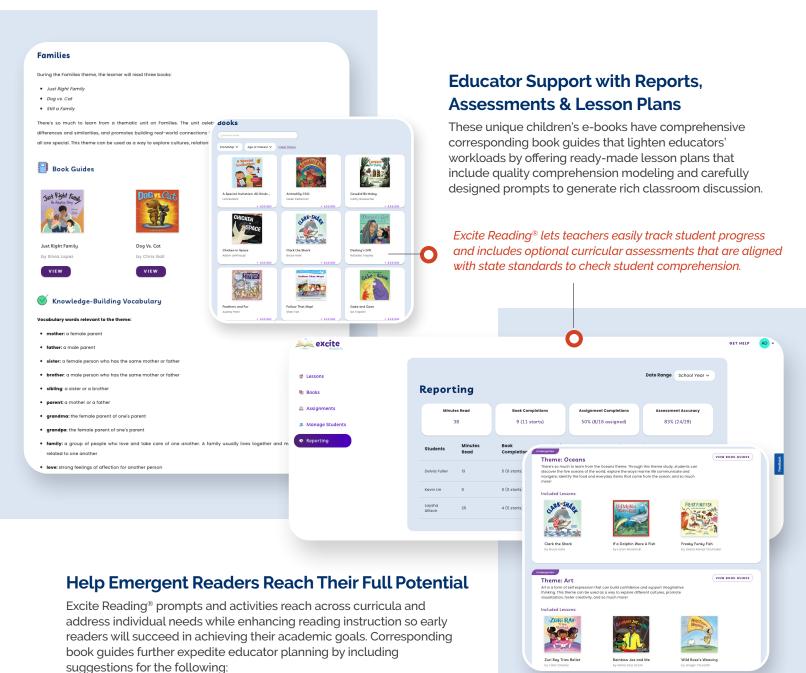
A recent study¹ shows that Modeling Comprehension like the read-aloud/think-aloud lessons in Excite Reading® ranks in the top three language factors having a positive effect on young readers. Its meta-analysis effect size of .85 indicates that early instruction should focus on foundational instruction.











- Differentiated Instruction
- Formative Assessments
- Cross-Curricular Connections
- Social-Emotional Learning
  Family Activities
  - Multilingual and Tier II Adaptations
  - Diversity, Equity, and Inclusion

## From Learning Ally, a Leading Nonprofit

Learning Ally is dedicated to equipping educators with proven solutions that help young and struggling learners reach their potential. "My students were engaged with the stories and looked forward to Excite Reading® each day. They were exposed to rich vocabulary and asked so many questions because they were truly interested! As a teacher, I appreciated having the most important topics for discussion at my fingertips, saving my precious time to plan other aspects of curriculum."

- Katie H, Kindergarten teacher, Pooler, GA

<sup>1</sup>A Road Map to Evidence Based Instruction in Reading and Writing Education: A Secondary Meta-analysis on the Science of Reading & Writing Instruction; N. Hansford, K. Garforth, and J. King. Contributed to by R. Schechter & B. Noll 2022-09-14, Teaching by Science.

