



Literacy Training with the Orton-Gillingham Approach

“Reading and Writing the Orton-Gillingham Way –

Perfect Together!”

Syllabus:

Part 1

Introduction

- Language Continuum
- How students construct and compose meaning when they read and write
 1. Introduction of Comprehension
 - a. Developing a growing vocabulary
 - b. Morphology – the meaning of words
 - c. The Affixes
 - d. Greek and Latin Roots
 2. Developing a Student’s Understanding of Syntax, Semantics
 3. Integration of Vocabulary and Grammar
 - a. The Basic Sentence
 - b. Adding Adjectives, Adverbs
 - c. Prepositions
 4. The Compound and Complex Sentences
 - a. Integration of grammar rules to develop proofreading
 5. Introduction to Figurative Language
 - a. Integration of figurative language in the writing of sentences
 - i. Simile, Metaphor,
 - ii. Idiom, Hyperbole
 - iii. Personification
 6. Introduction to the Basic Paragraph
 - a. Topic Sentence
 - b. Signal / Transitional Words
 - c. Supporting Sentences
 - d. Concluding Sentences
 7. Integration of Expository Text (Non-Fiction) with the Writing of Paragraphs
 - a. Definition of Expository Text
 - b. The Basic Types of Paragraphs

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Part 2

1. Introduction of Outlining
2. From Writing the Basic Paragraph to the Expanded Paragraph
 - a. Adding the elements of descriptive writing
 - b. Adding the elements of figurative language
3. Introduction to the Basic Essay
 - a. Introductory Paragraph
 - b. Supporting Paragraphs
 - c. Conclusion Paragraph
4. From Writing the Basic Essay to the Expanded Essay
 - a. Adding the elements of descriptive writing
 - b. Adding the elements of figurative language
5. Review Concepts Through Selections in Both Fiction and Nonfiction
6. Utilizing Learning Ally Audiobooks to support Instruction and Reading Comprehension

Handouts:

- Reading and Writing Perfect Together Presentation Handout
- Bibliography of sources
- Lists of Websites/Apps to use
- Student worksheets
- Teacher lesson plans

SCHEDULE 9am to 4pm ET

- 9:00-9:10 Introduction
- 9:10:- 10:30 am Part 1 - 5
- 10:30-10:45 am Break
- 10:45-Noon Part 6-8
- Noon- 1 pm am Lunch
- 1:00 -2:15 pm Part 1-3
- 2:15 - 2:30 pm break
- 2:30 - 3:45 pm Part 4-5
- 3:45 – 4:00 pm Q&A
- 4:00 pm Close



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CEU and Attendance:

David Katz will provide certificates of attendance for 5.5 hours with his signature. Learning Ally will provide authentication of attendance during the class.

In advance of the class, all participants will have pre-class explanation of expectations for monitoring, participation and attendance standards.

Participants online and in-person must attend 80% of the presentation to qualify for the certificate of attendance, which will be measured automatically. Participants whose screens indicate surfing or multi-tasking may be asked to respond to online questions and must do so within 3 minutes to demonstrate attendance. It will be at the sole discretion of David Katz and Learning Ally to award certificates of attendance.